

Program Highlights

- Practice social skills with typically developing peers through peer mentor program and at weekly communal dinners and during class time
- Trips into the community to help students generalize and reinforce skills learned in class
- Opportunity for students in Yad B'Yad to work as Assistant Teachers with the younger grades in the Kol Ami Sunday Religious School Program
- Opportunities for Tikun Olam and social outreach are interwoven throughout the curriculum
- Multi-sensory approach including yoga, art, Israeli dance, and Jewish cooking

Registration

Each prospective family must complete an intake and screening which includes a personal interview and submission of a completed intake form that gives us more insight into your child's particular strengths and learning needs.

For more information or to arrange an intake appointment please contact

Kay Osborne

(914) 949-4717 x125 or
KayOsborne@nykolami.org

Yad B'Yad—Hand-In-Hand

Congregation Kol Ami
Phone: 914-949-4717
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www.nykolami.org

Yad B'Yad ***(Hand-In-Hand)***

A Synagogue-
Based Inclusive
Program for Jewish
Teenagers with
Developmental
Challenges



Congregation Kol Ami
White Plains, NY

About Our Program

What: A synagogue-based inclusive program for Jewish teenagers with developmental challenges that focuses on life skills, social skills, and Jewish education.

Who: Jewish teens aged 13-21 who have social, developmental, and/or intellectual disabilities.

Where: Congregation Kol Ami
252 Soundview Avenue
White Plains, NY 10606

When: Wednesday evenings from 6:00-8:00, the same evening as Kol Ami's Religious School program for typically developing middle school and high school students.

Our Mission

Yad B'Yad was created to fill the void that currently exists for Jewish teens in Westchester County with developmental challenges. When children reach adolescence the gap widens significantly between those with developmental challenges and their typically-developing peers. This program strives to narrow that gap by providing teens with a curriculum that increases their "social savvy" and their knowledge of critical life skills.

The program also strives to strengthen the Jewish identity of the students through the study of Jewish holidays, traditions, culture, and values.

Staffing Excellence

Head teachers in each class have masters degrees in special education or related fields and considerable teaching experience. Our head teachers work alongside co-teachers or teaching assistants and specialists to create an engaging, lively, and meaningful experience for our students.

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